

# Elementary Advanced Academic Programs

Service descriptions are not a checklist. This table provides some concrete ideas of what services may include. If there is an “X” in the box it means that service may be included. If there is a “—” in the box it means that service is not included.

Program Services	Tier 1 Access to Rigor	Subject-Specific Services	Part-Time Services	Full-Time Services
Critical and creative thinking strategies used in lessons by classroom teachers and Advanced Academic Resource Teachers (AARTs)	X	X	X	X
Lessons from Advanced Academic Programs (AAP) curriculum framework at least once per quarter	X	X	X	X
Extensions for students with need for increased depth and complexity	X	X	X	X
AART and classroom teachers plan collaboratively to identify AAP curricular resources and strategies for talent development opportunities and differentiated instruction	X	X	X	X
Classroom teacher provides lessons from AAP curriculum framework to meet advanced differentiation needs in subject specific area(s) of strength	—	X	X	X
Students flexibly grouped by strengths, interests, and readiness to ensure academic peer group	—	X	X	X
Lessons to address the socio-emotional needs of advanced learners, including Young Scholars lessons	—	X	X	X
AART provides direct and collaborative lessons through push-in or pull-out service delivery models	—	—	X	—
Weekly Lessons from AAP curriculum that provide more frequent and complex extensions	—	—	X	X
Cluster grouping (minimum groups of 6-8 students with similar AAP identification)	—	—	X	X
Daily instruction with classroom teacher endorsed or working towards endorsement in Advanced Academics	—	—	—	X
Daily classroom instruction planned using the Full-Time AAP resources in all four content areas	—	—	—	X
Assessed using Extended Standards all four content areas	—	—	—	X



# Portrait of a Graduate Skills: The KEYS to SUCCESS in life!

POG is all about students using and growing skills that help them succeed in ALL ASPECTS of life!

In all school subjects...



At home, in the community and with hobbies and interests...



In future careers, passions and relationships!

## COMMUNICATOR



Sharing thoughts, feelings, ideas and perspectives so others can understand us, and we can understand them.

## ETHICAL & GLOBAL CITIZEN

Recognizing similarities and differences among cultures, caring for our planet and acting responsibly.



## COLLABORATOR

Working respectfully with others by honoring different viewpoints, ideas and perspectives to achieve common goals.



## CREATIVE & CRITICAL THINKER

Creating unique solutions to challenges that arise, and making the world a better place by asking: "How can I make a difference?"



## GOAL DIRECTED & RESILIENT INDIVIDUAL

Making healthy choices when choosing friends, managing time, and setting goals to accomplish important tasks.



SKILLS FOR SUCCESS!  
Today! Tomorrow!  
In the FUTURE!

## HOW CAN YOU HELP AT HOME?

Ask questions that will help your child talk more deeply about school!

INSTEAD OF:

~~What did you do today?~~

TRY:

What did you share?

What did you get better at?

What new ideas did you come up with?

Who did you work with?

These will lead to specific answers of what they REALLY did and HOW they did it!